
3.10 STUDENT PLACEMENT

The Board of Education, in alignment with the *School Act*, is committed to providing equitable access to educational programs for all eligible students residing within the district. The Board believes that the needs of the majority of students are best served if they attend their catchment area schools. This policy establishes principles for student placement in district schools.

Guiding Principles

1. Equity, transparency, and consistency in student enrollment and placement.
2. Respect for family choice within the limits of available space and resources.
3. Compliance with the School Act and applicable regulations.

Guidelines

1. Eligibility
 - 1.1. Students must meet provincial requirements for age and residency to enroll in district schools.
 - 1.2. Proof of residency and legal guardianship is required at registration.
 - 1.3. Local First Nations have the right to designate a school of choice for their students in accordance with Section 74.2 of the School Act.
2. School Catchment Areas
 - 2.1. The Board establishes school catchment areas to ensure equitable access and efficient use of facilities.
 - 2.2. Boundaries will be reviewed periodically and adjusted as needed.
 - 2.3. Catchment areas will be approved by the Board as recommended by the Superintendent.
3. Student Placement
 - 3.1. Students are generally placed in their catchment school.
 - 3.2. Placement priorities will consider catchment status, siblings, and available space.
 - 3.3. Programs of choice (e.g., Early French Immersion) will be accessed through fair and transparent processes.
 - 3.4. The district reserves the right to restrict and redirect student placement in a manner which maximizes efficiencies in the use of space, resources and educational programs.
4. Out-of-Catchment
 - 4.1. Requests for transfers to out-of-catchment schools will be considered based on space availability and established criteria, please see associated administrative procedures.
 - 4.2. Parents are responsible for transportation to and from school if wanting to attend an out of catchment school.
5. Delegation
 - 5.1. The Superintendent or designate will develop and maintain administrative procedures for registration, placement, transfers, and catchment area changes.
6. Appeals
 - 6.1. Families may appeal placement decisions in accordance with the Board Appeal Bylaw.